

Travis B Bryan High School IB Diploma Program Admissions Policy

The IB Diploma program provides a challenging, internationally focused, broad, and balanced educational experience. Students are required to study six subjects and a curriculum core concurrently over two years. The program is designed to equip students with the academic skills needed for university study, further education in their chosen profession, as well as developing the values and life skills needed to live a fulfilled and purposeful life. It is the philosophy of the IB Diploma Program at Bryan High School that this program provides an excellent educational framework for students of a wide range of abilities and backgrounds and should be made available as widely as possible. Motivation, self-discipline, and perseverance (not just academic aptitude) play a key role in determining success in the Diploma Program. (*The Diploma Programme: From Principles into Practice*, A publication of the International Baccalaureate Organization. United Kingdom. IBO. April 2015). The application process follows informational meetings for students and parents and has the aim of ensuring correct placement of students in 9th and 10th grade courses to prepare them for the IB curriculum and correct 11th and 12th grade courses for successful completion of the IB Diploma Program.

Application Process:

To be as prepared as possible for the IB Program, students should take a sequence of rigorous courses in the 8th, 9th, and 10th grades. For this reason, students not zoned for Bryan High School may attend Bryan High beginning in the 9th grade to ensure a seamless transition to the Diploma Programme. Students should complete the following steps:

Current 8th grade students and students new to IB (current grades 9 and 10) should complete an IB Application. The application will be available online at the Bryan ISD, Bryan High School, and BHS IB websites, and hard copies are also available. The application may be submitted via the digital form or by mail or email to the IB Coordinator.

The application consists of contact information, transcripts, report card scores for the current school year and previous year, standardized state exam scores for the past 2 years, and a brief essay. If a student has not been in public schools or is from out-of-state, alternative measures of standardized achievement scores will be used. Additionally, the commitment agreement is published with the application so as to clarify expectations of the students and parents in the IB Program.

Review Process

A matrix awards points to the various categories. Grades should generally be A's and B's, and state exam scores should be at the "meets" or "masters" level. The essay should show grade-appropriate mastery of language conventions, organization of thought, and attention to the prompt. The matrix is designed so as to measure a student's potential, and a lack of achievement in one area will not preclude acceptance to the program. Students below the cut-off point will be reviewed on a case by case basis..

Students who have Special Educational Needs are reviewed by their counselor and the IB Coordinator to determine if the needs of the student are those that can be met and accommodated for within our Inclusion Policy for the IB Diploma Program. Students whose special arrangements would be authorized under the IB Principles are accepted, and necessary accommodations and supports are planned.

Decision letters are mailed home. The student and parent both sign a “Statement of Commitment” outlining expectations of the IB DP Program (see page 4).

A list of accepted and confirmed students is sent to district administrators to grant the necessary transfer approvals.

At the end of each marking period and semester, student progress is checked. Students who are struggling are put on probation. A meeting with the student’s parents, teachers, counselor, and coordinator is held to develop a growth plan. If the student continues to struggle, he/she may be exited. For further details of the probation checkpoints, see page 5.

Policy Review

Because of the school district’s interest in continuous improvement, the admissions policy must be reviewed on a yearly basis due to the changing needs of our IB students. A committee made up of the IB Coordinator, IB Counselor, and an administrator will meet in June to consider recommendations and make any necessary changes to the admissions policy. Updates will be posted on the BHS IB website.

Supporting Documents

Travis B. Bryan High School Inclusion Policy

Travis B. Bryan Language Policy

Travis B. Bryan Academic Honesty Policy

Documents Utilized in the Preparation of this Policy

The Diploma Programme: From Principles into Practice, a publication of the International Baccalaureate Organization, United Kingdom: IB Publishing, April 2015.

Policy Determination

The admissions policy was determined by the guidelines of the board of education and the IBO. The IB Coordinator, IB Counselor, Principal and Associate Principal of Travis B. Bryan High School have been a part of developing the IB DP admissions policy for this school.

Admission Policy Last Update Fall 2020

TRAVIS B. BRYAN HIGH SCHOOL
INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM
APPLICATION FORM

For current 8th graders and any new 9th/10th graders interested in the IB Program

Student Name: _____
 Last First Middle

Current School: _____ Current Grade: _____ ID _____

Parent/Guardian (s): _____
 Last First

_____ _____
 Last First

Home Address: _____
 Street Address City State Zip

Home Phone: _____ Cell Phone: _____

Work Phone: _____ Other Contact: _____

Student Email: _____

Parent/Guardian Email: _____

Are you zoned for Bryan High School? Circle YES NO*

*If no, please complete the Transfer Form located on the Bryan ISD website.

Required Components to be submitted with this Form:

1. An essay (250 - 500 words) on the following question: IB learners strive to be inquirers, thinkers, risk-takers, and communicators who are knowledgeable, principled, open-minded, caring, balanced, and reflective. Which of these are your weaknesses and how do you plan to address them? Give practical examples. *You may type or handwrite your response.*
2. Transcripts or report cards from current school year and previous school year.
3. STAAR Scores from current or previous school year (or other state standardized tests)**
 ** *Bryan ISD will provide this information for current Bryan ISD students*
4. For students zoned for Rudder, complete a Transfer Form, found at www.bryanisd.org
5. Read and sign the IB Commitment Agreement on the back of this page. If accepted to the program, a copy will be provided to you.

RETURN THIS FORM THROUGH MAIL OR EMAIL BY JANUARY 31, 2021

BRYAN HIGH SCHOOL
 ATTN: SARAH PATTERSON
 3450 CAMPUS DRIVE,
 BRYAN, TEXAS 77802

SARAH.PATTERSON@BRYANISD.ORG
 PHONE: 979.209.2412

IB ADMISSION AND COMMITMENT AGREEMENT

As a student in the IB Program at BHS, I agree to the following terms and conditions for participating in the IB Program. I will:

- maintain good attendance and be in class on time
- abide by the rules and guidelines of Bryan High School, Bryan ISD, and the IBO
- not engage in any form of academic dishonesty (academic dishonesty can lead to removal from IB)
- meet the expectations set forth by each class
- actively participate in class daily by being prepared, listening actively, offering relevant comments, posing insightful questions, taking notes etc
- work seriously to improve my writing skills, which involves writing, editing, revising, and asking for authorized assistance
- actively seek assistance and/or tutoring when having academic problems
- submit quality work in a timely manner, meeting all deadlines for internal and external assessments
- participate in credit recovery or summer sessions needed in order to complete any identified course deficiencies
- continue language acquisition in a second language in a minimum of grades 9-11 (See language policy)
- Take a rigorous sequence of courses in all core subject areas in grades 9 and 10
- sit for up to 2 IB exams at the end of the 11th grade, and all other exams at the end of the 12th grade (full diploma students)
- take at least 2 IB courses in each of the 11th and 12th grade years if I am a transfer student who is taking courses rather than the full diploma. Failure to do so will result in an immediate return to the campus for which I am zoned.
- Meet intermediary and final deadlines of progress on the IB Program Core Components of CAS, the Extended Essay, and Theory of Knowledge

I am willing to strive for attainment of the high standards required for this program. I will work to the best of my ability. I understand that if I do not meet the standards of the IB Diploma Program, either because of the quality of my work or because of my performance as a serious learner, I may be asked to withdraw from the program and to enroll in a course of study which meets my level of performance.

Printed Name: _____ Signature: _____ Date: _____

As a parent of an IB student at BHS, I understand and commit my full support to my child's participation in the IB Diploma Program at Bryan High School. I understand that in order to remain in IB, my child must adhere to the specific requirements of the program. I understand that parent support and involvement are critical to a student's success. Therefore, I agree to be an active participant in my child's education. I will:

- support my child's academic and extra-curricular efforts by designating adequate time and place for study
- attend parent meetings and other IB events
- initiate and respond to communication with my student's IB teachers
- encourage student study-group sessions
- help my student manage their time in meeting the requirements of the IBO
- meet any exam fee obligations for the IB Diploma exams
- review each progress report with my child and contact the appropriate teacher if concerned

Parent/Guardian Signature: _____ Date: _____

Checkpoints for Probation

Time	Possible Reasons for Probation	Possible Consequences of Probation
Each semester grades 9 and 10	<ul style="list-style-type: none"> ● Failed courses ● Dropping prerequisite classes 	<ul style="list-style-type: none"> ● Conference with student, parent, coordinator, and teachers ● Growth plan to improve grades ● Tutorial log ● Exited from program
End 1st Semester grade 11	<ul style="list-style-type: none"> ● Failed 1 or more IB courses ● EE - minimal to no research accomplished ● CAS - less than 70% required entries (15 required) 	<ul style="list-style-type: none"> ● Conference with student, parent, coordinator, and teachers ● Growth plan to catch up on EE and/or CAS ● Tutorial log ● Exited from program
End Grade 11	<ul style="list-style-type: none"> ● Failed 1 or more IB courses ● EE progress: less than 2000 words ● CAS - less than 70% required entries (30 required) ● Missing Internal Assessments 	<ul style="list-style-type: none"> ● Conference with student, parent, coordinator, and teachers ● Growth plan to catch up on EE / CAS / IA ● Tutorial log ● Exited from program
September Grade 12	<ul style="list-style-type: none"> ● EE progress: less than 3000 words ● CAS <ul style="list-style-type: none"> ○ less than 70% required entries (35 required) ○ Project not planned ● Missing Internal Assessments ● Missing External Assessments 	<ul style="list-style-type: none"> ● Conference with student, parent, coordinator, and teachers ● Growth plan to catch up on EE / CAS / IA / EA <ul style="list-style-type: none"> ○ If insufficient progress is made by 10/31, student will not be registered as a diploma candidate
End 1st Semester Grade 12	<ul style="list-style-type: none"> ● Failed 1 or more IB courses ● EE progress: Less than 4000 words of sufficient quality ● CAS progress <ul style="list-style-type: none"> ○ Less than 70% required entries (50 required) ○ Project incomplete ● Missing Internal Assessments ● Missing External Assessments 	<ul style="list-style-type: none"> ● Conference with student, parent, coordinator, and teachers ● Growth plan to catch up on EE / CAS / IA / EA ● Tutorial log ● Status of Diploma Candidate may be removed and student will refund BISD for registration fees